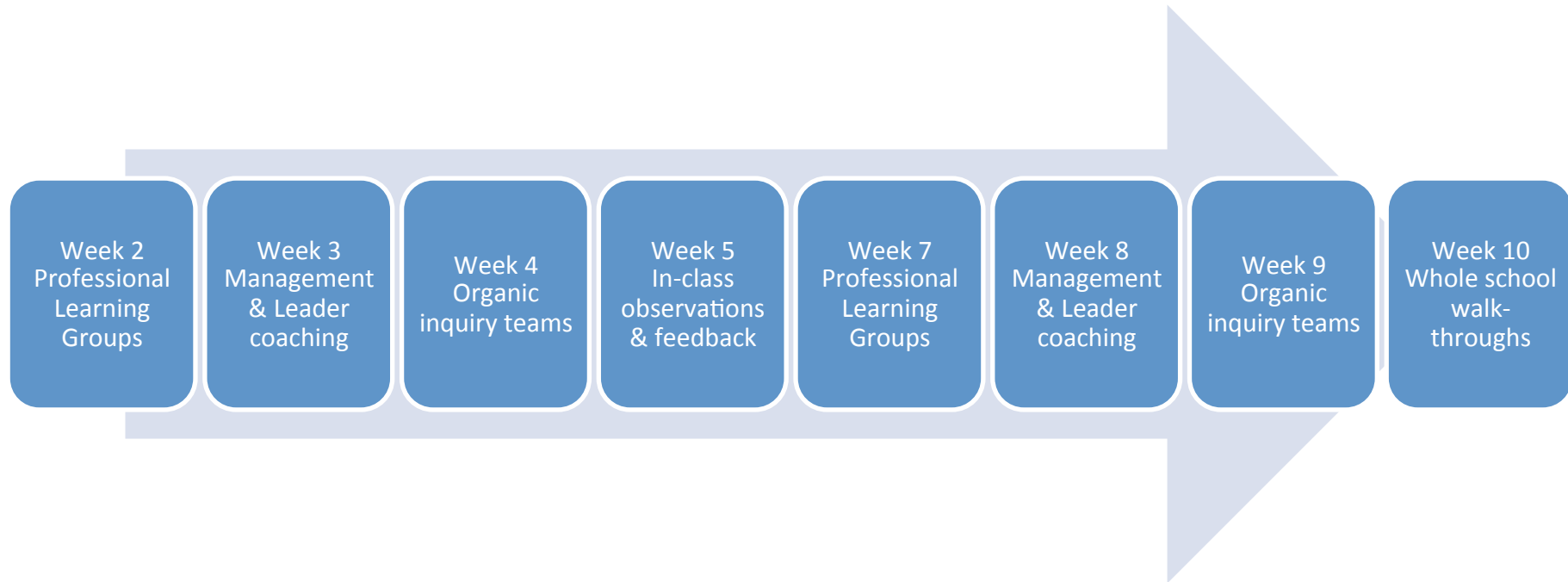


# 2014 MCS Approach to Inquiry and Knowledge-Building



Weeks 2 and 7 Professional Learning Groups	Weeks 3 and 8 Tues AM Management meeting Fri PM Leader coaching session	Weeks 4 and 9 Organic inquiry teams	Weeks 5 and 10 In-class observations & feedback
<ul style="list-style-type: none"> <li>Track student learning</li> <li>Develop teaching learning by inquiring into the teaching-learning relationship</li> <li>Identify action that can be supported by leadership</li> </ul>	<ul style="list-style-type: none"> <li>Track student / teacher learning</li> <li>Develop leader learning by inquiring into the leading-teaching relationship</li> <li>Respond to need as identified through PLGs process</li> </ul>	<ul style="list-style-type: none"> <li>To utilise the expertise that already exists in the school</li> <li>To inquire in 'organic' needs-based groups</li> <li>To respond to need e.g., share knowledge, ideas &amp; resources, unpack professional readings...</li> <li>Premise: you are all capable experts who need the time and resource to inquire together</li> </ul>	<ul style="list-style-type: none"> <li>To be observed and receive feedback that is useful to you as a teacher and your target students</li> <li>To ensure coherence between talk theory and walk theory</li> </ul>